

ACTIVIDADES EN CASA
GUIA DE INGLÉS N° 2
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GRADO 10°

MÓDULO 1- CULTURA DE ADOLESCENTE

7. Read the sentences. Which sentences compare two things? Which sentences compare one thing above all others?

Compare two things: _____
 Compare one thing above all others: _____

- Reggaeton is more modern than Rap.
- Punks are the coolest people in the world.
- Breakdancing is more popular than hip hop.
- Goths wear darker clothes than rockers.
- Heavy metal music is more popular in Colombia than in the UK.
- Emos have the most interesting style.

8. Copy and complete the table with the adjectives in the box. Write the comparative and superlative form.

old - modern - extreme - dirty - fashionable - long - popular - healthy - dangerous

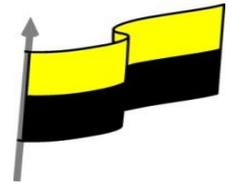
COMPARATIVES		SUPERLATIVES	
One syllable, or two syllables ending -y	Two or more syllables	One syllable, or two syllables ending -y	Two or more syllables
older		the oldest	
	more modern		the most modern

Listen

9. Look at the box. Listen to two students. Which questions in the table do they discuss?

What is the	biggest country most expensive food most difficult language best job	most beautiful city longest river most dangerous animal easiest language	in the world?
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10. Listen again. What answers do the students give for each question?



Speak

11. In pairs, make more questions from the table in exercise 9. Ask and answer.

12. In small groups, discuss the questions below.

Do you know any other urban tribes? Which ones?

Would you like to belong to an urban tribe? Which one, and why?

What urban tribes are there in your town / city? Where do they meet?

Do you know anyone who belongs to an urban tribe?

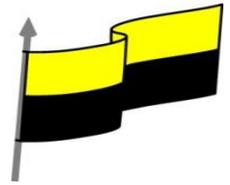
Which urban tribes wear the coolest clothes?

What is your favourite type of music?

Write

13. Complete the table with information about you. Then write a description of you for your personal webpage.

My style	
Clothes that I usually wear	
Music that I listen to	
My 'look'	
My urban tribe (if you have one)	



Get Ready!

1. Match the words in the box with the pictures. Which items do people take on a camping trip?

backpack - sleeping bag - hiking boots - swimsuit - life jacket - camera -
 sunglasses - tent - helmet - torch - trainers - waterproof jacket



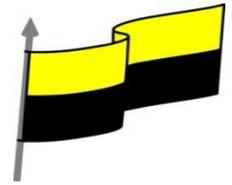
2. Put the items from exercise 1 in the correct column. Then add one more item for each activity.

hiking	at the beach	sleeping	canoeing	horse riding

3. In pairs, ask and answer about the items in exercise 1. Use the language in the box.

Useful expressions

- What do we use (a backpack/sunglasses) for?
- We use it/them for (carrying our things).
- We use it/them to (protect our eyes).



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Lesson 3

Focus on Language

7. Complete the sentences from the text.

- We _____ music together.
- We aren't _____ you what to do.
- What are you _____ this summer?



8. Read the sentences in exercise 7 and choose the correct option.

- These sentences talk about the present / the past / the future.
- We use *be going to* + infinitive for future plans / activities you do every day.
- To make questions, we put the verb *be* before / after the subject.

9. Write true sentences for you using the verbs in brackets. Use *be going to*.

- I _____ videogames after class. (play)
- We _____ to the USA on holiday this year. (go)
- My family _____ our grandmother on Sunday. (visit)
- My friends _____ in the sea this weekend. (swim)

10. What are your plans for this weekend? Make notes in your notebook using *be going to*.
Then write two questions to ask your classmates about their plans.

Listen

 11. Listen to Susana talking to her mother about a camping trip.
Which things on the list do they talk about?

- activities in the water
- Susana's backpack
- transport
- Susana's tent
- protection against the sun
- fishing

 12. Listen again and answer the questions.

- Is Susana going to pack more things in her backpack?
- What activities can Susana do in the mornings?
- What does she need to bring?
- What is she going to do in the evenings?
- What isn't she going to do in the evenings?

